# MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Ivan Franko National University of Lviv
Faculty of Journalism
Department of New Media

"Approved"

TAffert

Dean of the Faculty of Journalism Prof. KRUPSKY I. V. "12" september 2022 year

# WORKING PROGRAM OF EDUCATIONAL DISCIPLINE 'Communication Strategies'

Education level - the second (master's) level

branch of knowledge 061 - Journalism

Specialty 061 - Journalism

Education program - Educational and professional training program of 'Journalism'

Faculty of Journalism

Working program - 'Communication Strategies' for students

Specialty 061 – Journalism

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The work program was approved at the meeting of the Department (cycle commission) New Media

Minutes No.2 dated 02.09.2022

The Head of the New M	Media Department
- Hat	(Natalia HABOR)

©	, 20	_ year
©	, 20	_ year

# 1. Description of the academic discipline

	Branch of knowledge,		stics of the discipline	
Name of the indicators	educational level	full-time form of education	part-time form of education	
Credits – 3	Branch of knowledge 061-Journalism		e (elective) etive	
Modules – 9	T1 (' 11 1	Year of 1	the study	
Content modules -2	Educational level	First	2	
	Master	Sem	ester	
		Second		
General hours – 90		Lect	tures	
		16 h.		
		Practica	l classes	
		16 h.		
		Laborato	ry classes	
Weekly hours for full-time education:	Specialty:			
classes - 2	061-Journalism	Individu	ıal work	
student's independent work -		58 h.		
4		Individual		
		Assig	nment	
		Type of	control	
		credit		

# 1. The purpose and tasks of the educational discipline

The purpose of the elective discipline 'Communication Strategies' is to study and analyze the said strategies, both on the basis of specific domestic institutions and on the basis of personal communication in the network. In addition to general information about the system, structure and areas of communication strategies, the course offers a number of problematic topics and materials aimed at learning the relevant practical skills.

The course is designed to provide participants with the necessary knowledge required to work in the online environment, e.g., in editorial offices of web resources. The course will be delivered in English. Therefore, the course provides an overview of the concepts and key trends of communication strategies in new media, as well as the processes and tools required to work with them.

### **General competences (GC):**

- GC 01. Ability to find, process and analyze information from various sources.
- GC 05. Ability to professionally use information and communication technologies.
- GC 07. Ability to develop projects, in particular media projects and manage them.

### Special competences (SC):

- SC 1. Ability to create informative or analytical material for the media in the context of information security.
- SC 3. Skills of using information and communication technologies in the creation of informational and analytical media products.
- SC 8. The ability to synthesize the world and Ukrainian experience of mediatization of culture on the example of publications in the media and on the basis of understanding well-known national and foreign theories and concepts from the field of journalism.
- SC 10. Ability to professionally plan and organize the work of social media, ensure the quality of multimedia products.

Upon completion of this course, the student will:

- **Know:** the key characteristics of communication strategies and the model of their creation, both at the general level (national) and at the personal level; the advantages of new media in comparison with traditional media, as well as the associated legal and ethical problems; the characteristics of mass communication activities on the internet
  - Be able to: analyze existing communication strategies;
  - draw up a new strategy, taking into account its purpose
  - use the SMM toolkit to develop and deploy communication strategies.

# Program results of the study (PRS):

- PRS 9. Create your own multimedia content in social media, be able to promote it in accordance with journalistic standards.
- PRS 10. Have skills in creating and promoting cross-media content (ability to work with different target audiences from TikTok to Instagram)
- PRS 12. Manage projects, in particular media projects, which require certain strategic approaches and soft skills.

# 2. Program of the course

Content module 1. Communication strategies: models, development, implementation (4 topics, 16 hours)

- Topic 1. Introduction to the course: the concept of communication strategies and their types (2 hours)
- Topic 2. Shift of communication emphasis in the epoch of Web 2.0 (4 hours)
- Topic 3. Social media, Web 2.0 and Web 3.0 epochs: Prospects for online development (4 hours)
- Topic 4. SMM as an effective background for communication strategies (4 hours)

Content module 2. Analysis of communication strategies: practical cases (5 topics, 18 hours)

Topic 5. Communication strategy of the Office of the President during Russia's full-scale war against Ukraine: successes and failures (2 hours)

Topic 6. Medical communication: the world after COVID-19 (4 hours)

- Topic 7. Ukrainian blogosphere: how to become an influencer (4 hours)
- Topic 8. Communication strategies in the religious Space in Ukraine (4 hours)
- Topic 9. Creating and developing your own communication strategy in new media (4 hours)

#### 3 Structure of the course

5. Structure of the course												
Name of the		Number of hours										
modules		Ful	l-tim	e fori	n			Pa	rt-ti	me for	rm	
	all		I	nclud	ing		all			Inclu	ding	
		1	р	lab.	i.a	i.w		1	р	lab.	I.a	I.w.
2	90	16	16	0	0	58						
Content module 1. (	Commun	icatio	on st	rategi	es: m	odels,	developi	mei	nt, i	mplen	nenta	tion
Topic 1.	2	2				4						
Introduction to the												
course: the concept												
of communication												
strategies and their												
types												

Topic 2. Shift of communication emphasis in the epoch of Web 2.0	4	2	2			8						
Topic 3. Social media, Web 2.0 and Web 3.0 epochs: Prospects for online	4	2	2			8						
development												
Topic 4. SMM as an effective background for communication strategies	4	2	2			6						
General	14	8	6			26						
Content modu	le 2. Ana	lysis	of c	ommı	ınicat	tion st	rategies:	pra	ctic	al clas	sses	
Topic 5. Communication strategy of the Office of the President during Russia's full-scale war against Ukraine: successes and failures	2	2				8						
Topic 6. Medical communication: the world after COVID-19	4	2	2			6						
Topic 7. Ukrainian blogosphere: how to become an influencer	4	2	2			6						
Topic 8. Communication strategies in the religious Space in Ukraine	4	2	2			6						
Topic 9. Creating and developing your own communication	4		4			8						

strategy in new media								
General	18	8	10		32			
All hours	32	16	16		58			

# 3. Topics for practical classes

No॒	Topic	Number of hours
1	Shift of communication emphasis in the epoch of Web 2.0	2
2	Social media, Web 2.0 and Web 3.0 epochs: Prospects for online development	2
3.	SMM as an effective background for communication strategies	2
4.	Medical communication: the world after COVID-19	2
5.	Ukrainian blogosphere: how to become an influencer	2
6.	Communication strategies in the religious Space in Ukraine	2
7.	Creating and developing your own communication strategy in new media	4
	All	16

# 4. Individual work

No	Topic	Number of
		hours
1	Introduction to the course: the concept of communication	4
	strategies and their types	
2	Shift of communication emphasis in the epoch of Web 2.0	8
3.	Social media, Web 2.0 and Web 3.0 epochs: Prospects for	8
	online development	
4.	SMM as an effective background for communication	8
	strategies	
5.	Communication strategy of the Office of the President	8
	during Russia's full-scale war against Ukraine: successes and	
	failures	
5.	Medical communication: the world after COVID-19	6
6.	Ukrainian blogosphere: how to become an influencer	4
7.	Communication strategies in the religious Space in Ukraine	4
8.	Creating and developing your own communication strategy	8
	in new media	
	All	58

# 5. Methods of the study

The learning outcomes of this discipline detail the following program learning outcomes:

Learning outcomes	Methods of teaching	ng and	Methods of evaluating the
	education		achievement of learning
The key characteristics of	Presentation, le	ectures,	outcomes
communication strategies and the	collaborative 1	earning	The assessment is carried out
model of their creation, both at the	(group p	rojects)	using a 100-point scale.
general level (national) and at the	project-oriented le	earning,	Students can score 50 points
personal level; the advantages of new	discussion		during the semester by
media in comparison with traditional			completing tasks in practical
media, as well as the associated legal			classes, and another 50 points
and ethical problems; the			can be scored at the pass-fail
characteristics of mass communication			test (completion of two
activities on the internet			individual projects,
			colloquium)

# 6. Control methods

# 7. Distribution of points received by students

Приклад для заліку

_			1 1114										
			Testing and individual work										
		Conte	ntent module 1 Content module 2										
ſ	T1	T2	T3	T4		T5	T6	T7	Т8	Т9	100		
Γ			10	10			10	10	10	50			

T1, T2 ... T9 –topics of the content modules.

Rating scale: national and ECTS

Kating scale. Hattorial and EC15									
Detien	The sum of	Rating due to the	e national scale						
Rating ECTS	points for all types of educational activities	For exam, course work, practice	For credit						
A	90 - 100	excellent							
В	81-89	good	satisfactorily						
С	71-80	good	Satisfactority						
D	61-70	4i-C4i1							
Е	51-60	satisfactorily							
FX	21-50	unsatisfactory with the possibility of reassembly	unsatisfactory with the possibility of reassembly						
F	0-20	unsatisfactory with mandatory re-study of the discipline	unsatisfactory with mandatory re-study of the discipline						

\* the number of points for "unsatisfactory" grades (FX and F) is determined by the academic councils of the faculties (pedagogical council of the college).

### 8. Methodical support

1. Taking into account the characteristics of the discipline, the course requires the use of special software, in addition to the commonly used programs and operating systems.

### 9. Literature

#### **Basic**

- 1. 1. Craig R. Online Journalism: Reporting, Writing, and Editing for New Media// Tr. from English by A. Ishchenko. K.: Kyiv-Mohyla Academy, 2007. 324 p.
- 2. Online Journalism: Specialized Courses: manual
- / N. Gabor, Yu. Zalizniak, Z. Kozachok, Yu. Lavrysh, Yu. Luts,
- I. Marushkina, A. Paliichuk, B. Potiatynyk, O. Shchur. Lviv:

Ivan Franko National University in Lviv, 2015. — 136 p.

- 3. Ukrainian Christianity in the Digital World: Challenges and Perspectives /ed. A. Smyrnov. Ostroh: Publishing House of the National University of Ostroh Academy, 2022. 286 p.
- 4. Potyatynyk B. Internet Journalism: PAIS, Lviv, 2010.- 244 p.

#### **Additional Literature:**

- 1. 50 Communication Strategies. Joseph A. Devito// iUniverse, 2012. 246 p.
- 2. Dr. Theresa MacNeil. Communication in the Age of the COVID-19 Pandemic// Lexington Books. 2021. 104 p.
- 3. Likeable Social Media: How to Delight Your Customers, Create an Irresistible Brand, and Be Generally Amazing on Facebook// McGraw-Hill Companies. 2011. 260 p.
- 4. People Like Her//Harper. 2021. 288 p.
- 5. Ukraine aflame. War Chronicles. Speeches and addresses by the President of Ukraine Zelenskyy//Olexandr Krasovytskyj. Folio. 2022. 416 p.
- 6. Words Can Change Your Brain: 12 Conversation Strategies to Build Trust, Resolve Conflict, and Increase Intimacy/Andrew Newberg M. D., Mark Robert Waldman//AVERY PUBLISHING GROUP, 2013
- 7. Zakharchenko A.P. Internet media: an interactive study guide for the course "Website support" for students of the department "Publishing and editing". Ternopil, "Krok". 2014. 198 p

#### **Internet resources**

1. Scientific Library of Lviv National University named after

Ivan Franko <a href="https://www.lnulibrary.lviv.ua/katalog/">https://www.lnulibrary.lviv.ua/katalog/</a>;

- 2. Library of the Kyiv National Institute of Journalism Taras Shevchenko University: <a href="http://www.journ.univ.kiev.ua/">http://www.journ.univ.kiev.ua/</a>;
- 3. Scientific electronic library of the National Library named after IN. Vernadsky: <a href="http://www.nbuv.gov.ua/">http://www.nbuv.gov.ua/</a>;
- 4.Lviv NNBU named after V. Stefanyka: <a href="http://aleph.lsl.lviv.ua:8991/">http://aleph.lsl.lviv.ua:8991/</a>